

Change Strategy Assignment					
Criteria	Novice (0/1 point)	Apprentice (2 points)	Proficient (3 points)	Expert (4 points)	1
Organization 4 points	The content is not logically organized. There is no central argument. Linkage between the parts of the answer does not hold together.	The content is organized logically but the writer has left out relevant details and examples to clarify the key arguments and reinforce the conclusions. The reader is fairly clear about what the writer intends to convey, but cannot follow the argument through to the conclusions.	The content is arranged logically to support the argument and is essentially correct in its conclusions. The main points and rationale are linked together, but details and examples are sometimes lacking to support the argument.	The content is well organized with appropriate sequence. The ideas flow smoothly from one to another with proper linkage and provision of details and examples to clarify and elaborate. The reader can follow the line of reasoning which is correct in its conclusions.	
Application of Concepts 5.5 points	The application of concepts and strategies are either unclear or incorrect in the main. The student either "parrots" the answer or makes little or no attempt to apply the concepts.	Students focus primarily on "what" but not enough on "how" and "why" in reference to strategy and results. In reference to concepts there are significant errors or insufficient examples. There is only occasional reference to theory to clarify the strategy in use.	Concepts and strategies are identified and in most cases applied with a clear explanation on "what", "how" and "why" of their strategy. However, the answer lacks either sufficient reference to theory to assist in explaining "why" or examples to clarify fully the results of the strategy.	Concepts and strategies are correctly applied with clear rationale and appropriate evidence. Clear distinction is made between "strategy" and "activity". Theory is correctly used to explain cause-effect relationships between problem and solution as well as goals, behaviors, and outcomes.	
Communication 3 points	Numerous spelling and grammatical errors and a lack of clear consistent organization interfere with the writer's ability to communicate the key points. The reader frequently cannot determine the intended meaning. There are no references to indicate material taken from other sources.	Spelling and grammatical errors force the reader to struggle to determine the intended meaning. Organizational tools such as paragraphs and headings are used inconsistently. References are not used properly to indicate sources of material.	There are occasional spelling and grammatical errors, but the reader does not struggle to interpret the writer's intended meaning. The writing would benefit from the use of organizational tools (e.g., paragraphs, headings) and more consistent use of references to sources.	The paper is free or almost free of grammatical, language and spelling errors. The format is clear and consistent with appropriate use of headings and paragraphs. English usage is easily understandable. References and quotations are utilized appropriately to indicate sources.	
Grades Two Questions Hi-Pass 88-100 Pass 70-87		Notes Partial marks can be awarded. Divide Q1 by 50% Multiple points for Q2 by 1.5			Sub-Total Total Score

