

Student Name:	Reflective Essay				
Criteria	Poor (0/1)	Fair (2)	Proficient (3)	Excellent (4)	Total
Use of Theory 4 points	Little or no reference to theoretical content of the course, or references suggest incorrect understanding.	Theoretical content is referred to in a parrot fashion with little in the way of application.	makes reasonable references to theoretical knowledge from the course in relationship to personal goals and/or work context; some details may be lacking.	Refers to and applies theoretical knowledge insightfully and skillfully in relationship to personal goals and/or work context.	
Personal Insights from Class 6 points	Essay provides no evidence of how the student has integrated course content into his/her perspective and/or behavior.	Essay provides only surface evidence of how the student has integrated course content into his/her perspective and/or behavior.	Essay informs how the course changed the student's perspective and behavior.	Essay not only informs but also provides details and examples of how application of the material has changed perspective and/or behavior	
Communication 2.5 points	Many spelling and grammatical errors and a lack of clear consistent organization interfere with ability to communicate key points. The reader frequently cannot determine the intended meaning.	Spelling and grammatical errors force the reader to struggle to determine the intended meaning. Organizational tools such as paragraphs and headings are used inconsistently.	There are occasional spelling and grammatical errors, but the reader does not struggle to interpret the writer's intended meaning. The writing would benefit from the use of organizational tools (e.g., paragraphs, headings).	The paper is free or almost free of grammatical, language and spelling errors. The format is clear and consistent with appropriate use of headings and paragraphs. English usage is easily understandable.	
Comments: Assignment is worth 5 points		(Total 50 Points) Raw Score			
		Score times 10% =			