

Making a Match Between Technology and Problem-based Learning: Acquaintances, Friends, or Lovers

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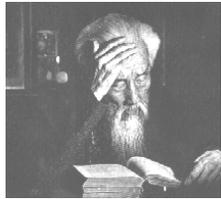
The Rationale for PBL and Learning Technologies



Because Wisdom Cannot be Told

“So he had grown rich at last, and thought to transmit to his only son all the cut-and-dried experience which he himself had purchased at the price of his lost illusions: a noble last illusion of age.”

Balzac

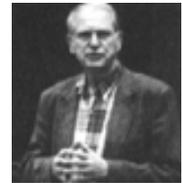


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Goals of Professional Education

“Education in the professions should prepare students for action.”

Charles Gragg, 1940
Harvard Business
School

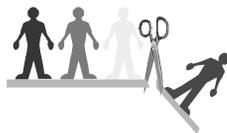


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Who's "At-Risk"?

“One definition for the at-risk student is “any student who leaves school before or after graduation with little possibility of continuing learning.”

Roland Barth
Harvard Grad School of
Education, 1994



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Problem-based Learning: A Definition

PBL is the learning that results from the process of working towards the understanding or resolution of a problem. *The problem is encountered first in the learning process*, rather than facts or information, and serves as a stimulus and focus for problem-solving and learning.

Barrows and Tamblyn,
Problem-based Learning, 1980

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Competencies Obtainable Through PBL

- Adapting to and participating in change
- Making reasoned decisions in unfamiliar situations
- Reasoning critically and creatively
- Adopting a more universal or holistic outlook
- Practicing empathy, appreciating other viewpoints
- Collaborating productively in groups or teams
- Identifying own strengths and weaknesses and undertaking appropriate remediation

From Charles Engel, 1991

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Developing Knowledge-able Students: PBL at Harvard Medical School

- Content coverage vs. depth
- Motivation vs. control
- Developing lifelong learners
- Students as knowledge workers
- Mix of lecture and PBL



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Research on the Outcomes of PBL

- Results on most cognitive outcomes are comparable to those from traditional curriculum.
- Students enjoy the PBL curriculum more, demonstrate higher motivation, and more productive attitudes towards their learning.
- Students complete their programs at a higher percentage and in less time.
- PBL curricula cover less content but in more depth.

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Learning Technologies and PBL

“Young people must have a global perspective, high personal integrity, strong language ability, be computer literate, able to think independently, and creatively.”

Moses Cheng, 1998

Hong Kong Ed. Commission



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Developing Knowledge-able Students: Role of Technology

“Information technology -- the Internet, for example -- only gives us access to *information*. To understand that information requires knowledge. Applying that knowledge ethically requires wisdom.”

Lee Kuan Yew, 1996

Senior Minister, Singapore



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Ways of Incorporating Technology into PBL

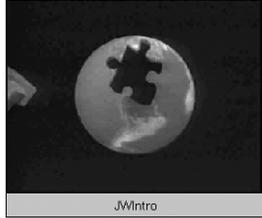
- To Convey Problem
- To Facilitate the Instructional Process
- As Tools for Problem-solving
- A Means of Demonstrating the Product

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Multi-media Can be Used to Convey the Problem

- Use video to give information on the problem
- Embed info in video and text description
- Provide a query-based system of info-giving and retrieval about the problem



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Convey the Problem

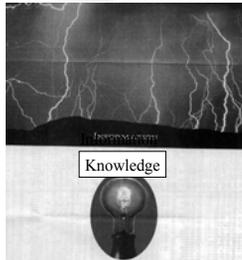
- Expert v. Novices
- Develop ability to:
 - “Notice key info”
 - Recognize patterns
 - “Find” problems
 - Analyze situations



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Aims of Education

"Pedants sneer at an education which is useful. But if education is not useful, what is it?"
A. N. Whitehead, 1950



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Technology as a Tool to Facilitate the Instructional Process

- Simulate a work process
- Embed a database of knowledge
- As a shell providing access to other knowledge resources



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Learning How to Learn

"In times of change, learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists."

Eric Hoffer



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Example of Simulation: Making Change Happen!

Making Change Happen

Year: 1 Bits: 35
Bennies: 0

person/phase	Info	Interest	Preparation	Early Use	Routine Use
Local Office					
Beth					
Carol					
Eve					
Gail					
Helen					
Jane					
John					
Luis					
Mia					
Nora					
O.T.					
Pete					
Rita					
Teresa					
Victoria					
Walter					
Yvonne					
Zoe					
Western Branch					
Diane					
Fred					
Gail					
Helen					
John					
Luis					
Mia					
Nora					
O.T.					
Pete					
Rita					
Teresa					
Victoria					
Walter					
Yvonne					
Zoe					

Activities

- Consultant's Report
- Social Information
- Task to First Time
- Task to Second Time
- Task to Third Time
- Verbal Information
- Presentation
- Workshop
- Advanced Workshop
- IT 2020 Demonstration
- Workplace Implementation
- Follow-Up Help
- Branch Technology Fair
- Theme Week Celebration
- Branch Support Group
- Software Revision
- Policy Implementation

Experts Strategy References Quit

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Example of Simulation: Improving Student Success



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Tools for Creating Simulations

- Forio.com
- Macromedia Director
- Macromedia Flash
- Others

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Tech as a Tool Students Use to Analyze and Create a PBL Product

- Tech can be used by learners to create a product
 - Word processor
 - Web design
 - Database program
- Tech is a tool for generating or analyzing info to make a decision and solving the problem
 - Excel or Statistics
 - CAD software



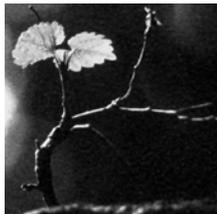
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PBL as a Tool for Representing the PBL Product

- Software for building and showing a website
- PowerPoint for a presentation

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“Seeing and hearing is believing, but eating is knowing”



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