

Making a Match Between Technology and Problem-based Learning: Acquaintances, Friends, or Lovers

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The Rationale for PBL and Learning Technologies



Because Wisdom Cannot be Told

“So he had grown rich at last, and thought to transmit to his only son all the cut-and-dried experience which he himself had purchased at the price of his lost illusions: a noble last illusion of age.”

Balzac

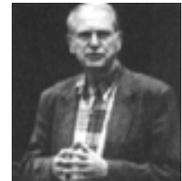


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Goals of Professional Education

“Education in the professions should prepare students for action.”

Charles Gragg, 1940
Harvard Business
School

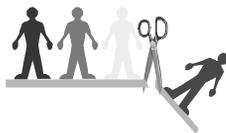


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Who's "At-Risk"?

“One definition for the at-risk student is “any student who leaves school before or after graduation with little possibility of continuing learning.”

Roland Barth
Harvard Grad School of
Education, 1994



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Problem-based Learning: A Definition

PBL is the learning that results from the process of working towards the understanding or resolution of a problem. *The problem is encountered first in the learning process*, rather than facts or information, and serves as a stimulus and focus for problem-solving and learning.

Barrows and Tamblyn,
Problem-based Learning, 1980

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Competencies Obtainable Through PBL

- Adapting to and participating in change
- Making reasoned decisions in unfamiliar situations
- Reasoning critically and creatively
- Adopting a more universal or holistic outlook
- Practicing empathy, appreciating other viewpoints
- Collaborating productively in groups or teams
- Identifying own strengths and weaknesses and undertaking appropriate remediation

From Charles Engel, 1991

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Developing Knowledge-able Students: PBL at Harvard Medical School

- Content coverage vs. depth
- Motivation vs. control
- Developing lifelong learners
- Students as knowledge workers
- Mix of lecture and PBL



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Research on the Outcomes of PBL

- Results on most cognitive outcomes are comparable to those from traditional curriculum.
- Students enjoy the PBL curriculum more, demonstrate higher motivation, and more productive attitudes towards their learning.
- Students complete their programs at a higher percentage and in less time.
- PBL curricula cover less content but in more depth.

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Learning Technologies and PBL

“Young people must have a global perspective, high personal integrity, strong language ability, be computer literate, able to think independently, and creatively.”

Moses Cheng, 1998

Hong Kong Ed. Commission



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Developing Knowledge-able Students: Role of Technology

“Information technology -- the Internet, for example -- only gives us access to *information*. To understand that information requires knowledge. Applying that knowledge ethically requires wisdom.”

Lee Kuan Yew, 1996

Senior Minister, Singapore



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Ways of Incorporating Technology into PBL

- To Convey Problem
- To Facilitate the Instructional Process
- As Tools for Problem-solving
- A Means of Demonstrating the Product

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Example of Simulation: Improving Student Success



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Tools for Creating Simulations

- Forio.com
- Macromedia Director
- Macromedia Flash
- Others

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Tech as a Tool Students Use to Analyze and Create a PBL Product

- Tech can be used by learners to create a product
 - Word processor
 - Web design
 - Database program
- Tech is a tool for generating or analyzing info to make a decision and solving the problem
 - Excel or Statistics
 - CAD software



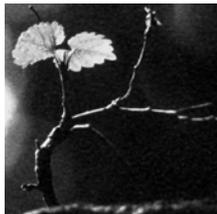
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PBL as a Tool for Representing the PBL Product

- Software for building and showing a website
- PowerPoint for a presentation

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*“Seeing and hearing is believing,
but eating is knowing”*



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